



**NJAFP 2024 Resolution # 4**  
**Proposed by Frank Aliganga, MD**

**Physician vs. non-physician provider Education**

1 **Whereas:** the New Jersey Academy of Family Physicians (NJAFP) is committed to promoting  
2 and maintaining high standards of medical education and healthcare delivery, and  
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4 **Whereas:** the healthcare landscape has evolved to include a diverse range of healthcare  
5 providers such as physicians (MD/DO), nurse practitioners (NPs), and physician assistants  
6 (PAs), and  
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8 **Whereas:** there is a growing need for the public to understand the differences in education,  
9 clinical training, years of schooling, and regulatory expectations for these professions, and  
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11 **Whereas:** this understanding is crucial for patients to make informed decisions about their  
12 healthcare, and  
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14 **Whereas:** it is important to respect the validity of adequately trained non-physician providers,  
15 while also clearly delineating the stark differences between each profession, now therefore be it  
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17 **Whereas:** that this effort is crucial in empowering patients to make informed healthcare  
18 decisions and fostering a greater understanding and appreciation of the unique roles and  
19 contributions of each healthcare provider in the healthcare team  
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21 **RESOLVED:** that the NJAFP makes it a priority to educate the public on the differences in  
22 education and training between physicians (MD/DO), nurse practitioners, and physician  
23 assistants, and be it further  
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25 **RESOLVED:** that the NJAFP Develops and disseminates educational materials that respect the  
26 validity of adequately trained non-physician providers, while clearly outlining the differences in  
27 terms of hours of training, hours of clinical training, years of schooling, and regulatory bodies'  
28 expectations of these professionals, and be it further  
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30 **RESOLVED:** that the NJAFP Collaborates with relevant stakeholders and regulatory bodies in  
31 this endeavor to ensure accuracy and comprehensiveness of information  
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