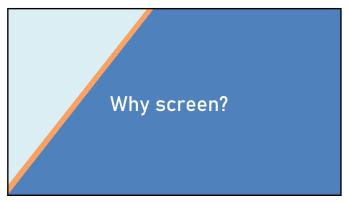


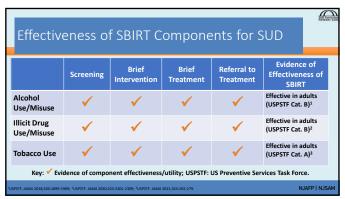


	SUD Curricular
Defining Substance Use Disorder (SUD)	PRIMARY CAR
Substance Use Disorder is a complex condition that involves the uncontrolled use of a substance despite harmful consequence.	
Associated with changes in brain structure and function.	
May be mild, moderate, or severe, depending on the number of diagnostic criteria exhibited in the past year.	
 Includes symptoms categorized by impaired control, social impairment, risky use, and pharmacologic criteria (e.g., tolerance, withdrawal). 	

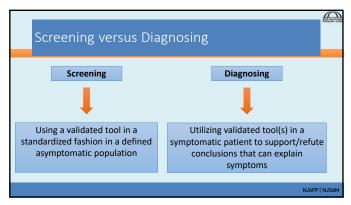
Substance Use Disorder is a chronic condition that can be managed through combinations of medications and behavioral interventions. All patients with SUD can benefit from treatment. Treatment must be tailored to the patient's needs. Providers must work as part of a care team with the patient and other healthcare professionals as needed.

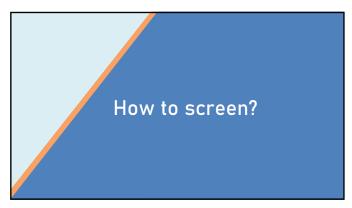


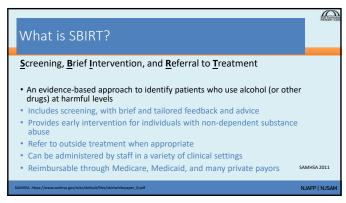
Screening is Effective!	SUG Curricipina PHIMARY CARE
 "Brief interventions can reduce harmful and hazardous alcohol consumption in men and women. Short, advice-based interventions may be as effective as extended, counselling-based interventions for patients with harmful levels of alcohol use who are presenting for the first time in a primary care setting." 	

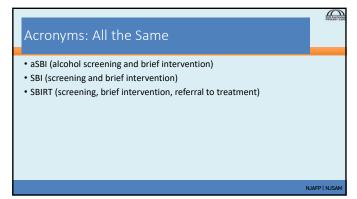


Compared to Others "Screening for problem drinking and brief counseling ranked high among effective preventive services, based on a combined score of two measures - clinically preventable burden and cost-effectiveness." "A meta-analysis of 15 studies analyzing cost benefit, cost-effectiveness, and cost utility of SBIs for unhealthy alcohol use found cost-saving benefits when performed in medical settings that met or exceeded standardized preventive care, such as influenza immunization or colorectal screening."

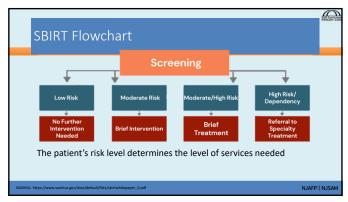


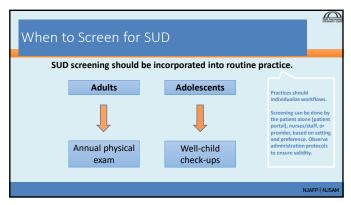


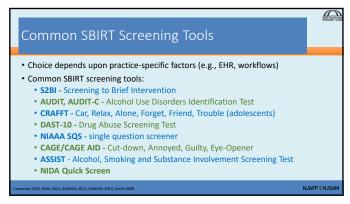


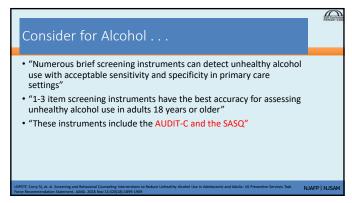


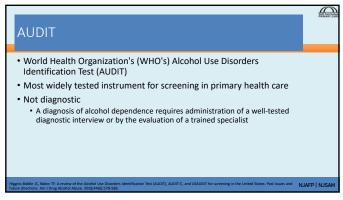
Applying SBIRT in Primary Care Practice Primary care offices should develop protocols to screen patients for AUD/SUD Most patients will screen negative; simply re-do in one year Some will screen positive but at moderate risk, prompting the clinician to provide basic counseling and/or interventions (a "brief intervention" and/or "brief treatment") Patients who screen positive and exhibit more serious alcohol/drug use issues should be referred for further treatment ("referral to treatment")

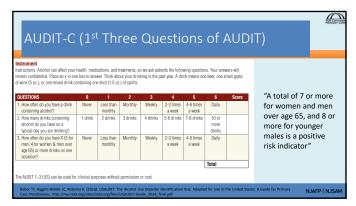




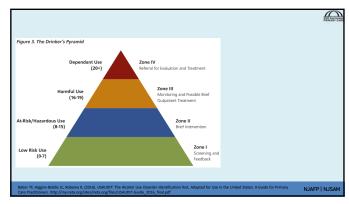


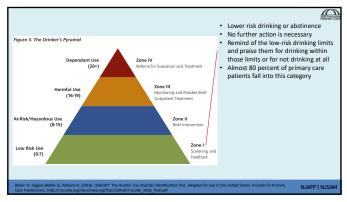


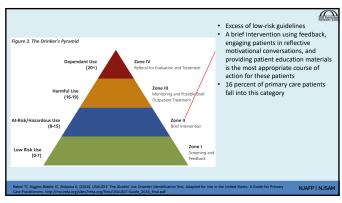


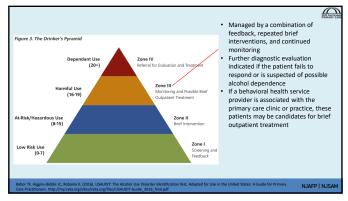


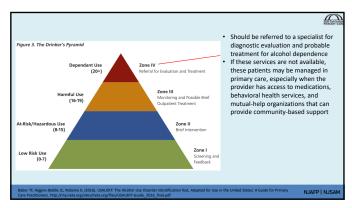
QUESTIONS								Score	
How often do you have a drink containing alcohol?	Never	Less than monthly	Monthly	Weekly	2-3 times a week	4-6 times a week	Daily		PRIMARYCAN
!. How many drinks containing alcohol do you have on a typical day you are drinking?	1 drink	2 drinks	3 drinks	4 drinks	5-6 drinks	7-8 drinks	10 or more drinks		
How often do you have X (5 for men; 4 for women & men over age 65) or more drinks on one occasion?	Never	Less than monthly	Monthly	Weekly	2-3 times a week	4-6 times a week	Daily		
How often during the last year have you found that you were not able to stop drinking once you had started?	Never	Less than monthly	Monthly	Weekly	Daily or almost daily				
i. How often during the past year have you tailed to do what was expected of you because of drinking?	Never	Less than monthly	Monthly	Weekly	Daily or almost daily				
6. How often during the past year have you needed a drink first thing in the morning to get yourself going after a heavy drinking session?	Never	Less than monthly	Monthly	Weekly	Daily or almost daily				
'. How often during the past year have you had a feeling of guilt or remorse after drinking?	Never	Less than monthly	Monthly	Weekly	Daily or almost daily				
How often during the past year have you been unable to remember what happened the night before because you had been drinking?	Never	Less than monthly	Monthly	Weekly	Daily or almost daily				
Have you or someone else been injured because of your drinking?	No		Yes, but not in the past year		Yes, during the past year				
10. Has a relative, friend, doctor, or other health care worker been concerned about your drinking and suggested you cut down?	No		Yes, but not in the past year		Yes, during the past year				





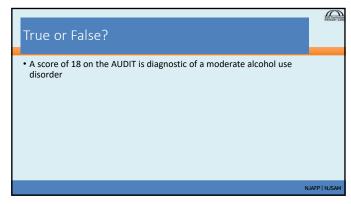


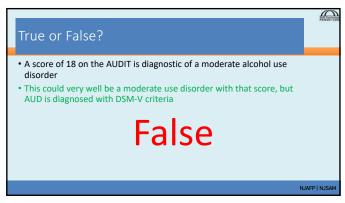


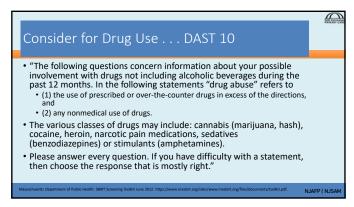


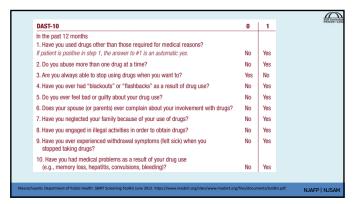
SASQ (Single-Item Alcohol Screening Questionnaire) • The single screening question recommended by the NIAAA accurately identified unhealthy alcohol use in this sample of primary care patients • These findings support the use of this brief screen in primary care • "How many times in the past year have you had X or more drinks in a day?" • 5 for men • 4 for women • Response of ≥ 1 is considered positive

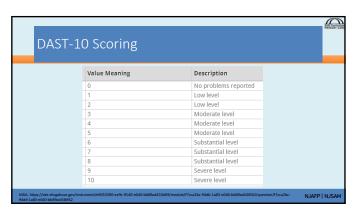


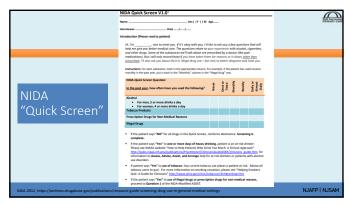


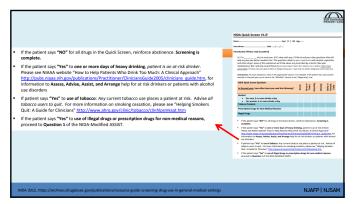


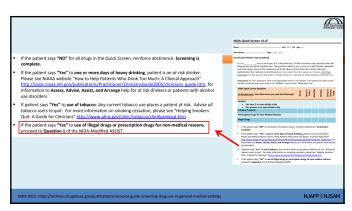


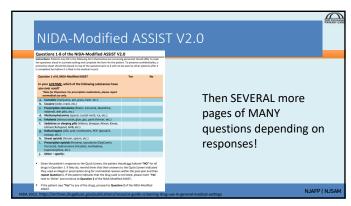




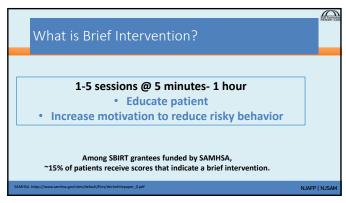


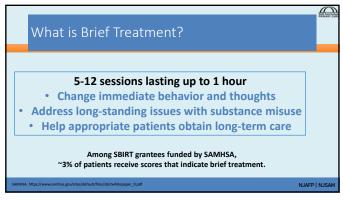


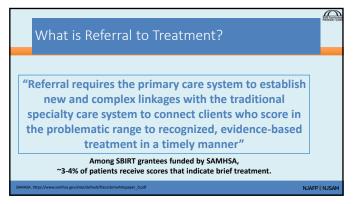


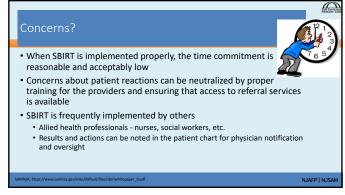










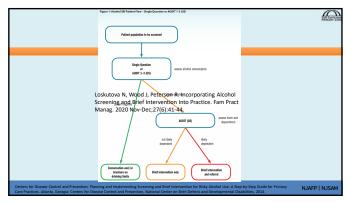


You have convinced me; how do I get started doing this in the office?

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Steps for Screening and Brief Intervention 1. Get buy-in from your entire staff, as well as patients, to think and talk about reducing risky drinking/drugs 2. Choose screening test(s) and implement systematically 3. Establish a practice workflow that includes screening 4. Appropriately code and bill for screening and brief interventions

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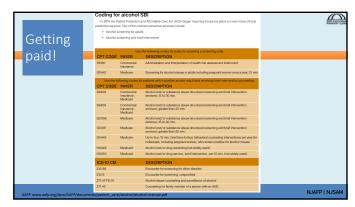
Detailed, Step by Step Flowchart • Family Practice Management, Loskutova 2020 • Nice flowcharts/sample workflows • Includes steps for front desk, MA's • Includes "Actions" needed by physician

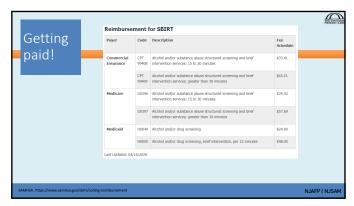
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Pocumenting Medicare SBIRT Services Record start and stop times or total face-to-face time with the patient (because some SBIRT HCPCS codes are time-based) Document patient's progress, response to changes in treatment, and diagnosis revision Document the rationale for ordering diagnostic and other ancillary services or ensure it's easily inferred For each patient encounter, document: Assessment, clinical impression, and diagnosis Date and legible provider identity Physical examination findings and prior diagnostic test results Plan of care Reason for encounter and relevant history Identify appropriate health risk factors Make past and present diagnoses accessible for treating and consulting physicians Sign all services provided or ordered







Case 1: Intro • 56-year-old female for HT f/u • On lisinopril, amlodipine and HCTZ • BP 160/92 • States she is adherent • Complains about the costs • Complains about frequent trips to the bathroom • Complains about everything! (At least it seems so . . .) • You note she is due for annual CPE • She returns 1 month later for that

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After you attended a presentation at a NJAFP/NJSAM course, you decide to screen for AUD/SUD. Of the following, which is the best next step?

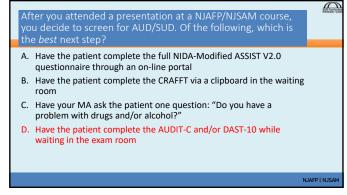
A. Have the patient complete the full NIDA-Modified ASSIST V2.0 questionnaire through an on-line portal

B. Have the patient complete the CRAFFT via a clipboard in the waiting room

C. Have your MA ask the patient one question: "Do you have a problem with drugs and/or alcohol?"

D. Have the patient complete the AUDIT-C and/or DAST-10 while waiting in the exam room

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After you attended a presentation at a NJAFP/NJSAM course, you decide to screen for AUD/SUD. Of the following, which is the best next step?	PRIMARY CAR
A. Have the patient complete the full NIDA-Modified ASSIST V2.0 questionnaire through an on-line portal Full ASSIST survey only done if NIDA Quick Screen is positive	
B. Have the patient complete the CRAFFT via a clipboard in the waiting room CRAFFT is for adolescents	
C. Have your MA ask the patient one question: "Do you have a problem with drugs and/or alcohol?" Not a validated tool	
D. Have the patient complete the AUDIT-C and/or DAST-10 while waiting in the exam room	
N	IAED I NUCAM

Your nurse administers the AUDIT-C and the patient scores "positive". Which of the following would be *most* appropriate at this time?

A. Tell her to cut back on her drinking and follow-up in 3 months
B. Utilize motivational interviewing to reduce her "at risk" drinking
C. Administer the full AUDIT and act accordingly
D. Refer for formal evaluation to diagnose an alcohol use disorder (AUD)

59

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Which of the following would be most appropriate at this time?

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B. Utilize motivational interviewing to reduce her "at risk" drinking
C. Administer the full AUDIT and act accordingly
D. Refer for formal evaluation to diagnose an alcohol use disorder (AUD)

Your nurse administers the AUDIT-C and the patient scores "positive".

Which of the following would be most appropriate at this time?

A. Tell her to cut back on her drinking and follow-up in 3 months Goal of MI is to elicit internal motivation, not tell a patient what to do

B. Utilize motivational interviewing to reduce her "at risk" drinking
AUDIT-C is just first step; she may need brief MI, but we don't know if she is an "at risk" drinker or have more needs until full AUDIT completed

C. Administer the full AUDIT and act accordingly

D. Refer for formal evaluation to diagnose an alcohol use disorder (AUD) Again, the AUDIT-C is just a screening tool; she may end up qualifying for an AUD but only after a thorough assessment

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She also scores a 2 on the DAST-10 (low level of drug use).
Of the following, which is NOT a reasonable next step?

A. Given her opioid use disorder, begin buprenorphine/naloxone (Suboxone)

B. Assess "where she is at" regarding her willingness to stop

C. Employ motivational interviewing techniques, to help create internal motivation for her to cut back

D. Have her follow-up one or two more times, to continue to motivate her to reduce her use

62

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	e also scores a 2 on the DAST-10 (low level of drug use). the following, which is <i>NOT</i> a reasonable next step?	PRIMARY CARE
A.	Given her opioid use disorder, begin buprenorphine/naloxone (Suboxone) OUD is diagnosed after assessment using the DSM-V criteria; buprenorphine is a great medication but at this time she is "only" at risk (low level)	
В.	Assess "where she is at" regarding her willingness to stop This is one of the first steps in motivational interviewing (MI), to assess where a patient is	
C.	Employ motivational interviewing techniques, to help create internal motivation for her to cut back This is a principle of MI	
D.	Have her follow-up one or two more times, to continue to motivate her to reduce her use Per SAMHSA, brief intervention usually involves 1-5 sessions lasting about 5 minutes to one hour and is to increase their motivation to reduce risky behavior	

She downplays her drug use and is ambivalent about stopping.
Of the following, what would be the most reasonable thing to say?

A. "I'm sorry you feel that way; we'll move on and I won't ask about it ever again."

B. "You should stop using; it's bad for you."

C. "I understand you are upset with the costs and side effects of your blood pressure medication; were you aware that certain drugs can increase blood pressure?"

D. "I respect your wishes to not discuss the drinking, but I'll refer you to a counselor who can help."

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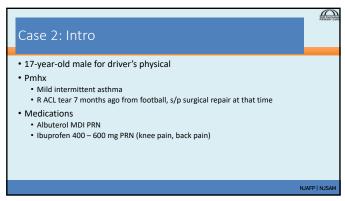
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A. "I'm sorry you feel that way; we'll move on and I won't ask about it ever again." Do not dwell on something the patient does not want to address; however, periodically see if they are ready for change, maybe at upcoming visits, even next year

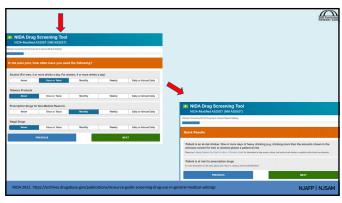
B. "You should stop using; it's bad for you." Lecturing patients – especially when they are not ready to receive information – is the antithesis of MI; they know it's bad for them

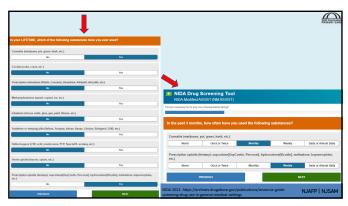
C. "Lunderstand you are upset with the costs and side effects of your blood pressure medication; were you aware that certain drugs can increase blood pressure?" Pointing out how reducing drugs could help meet her goals regarding BP meds can help create internal motivation and "good" ambivalence (BP meds were important to her)

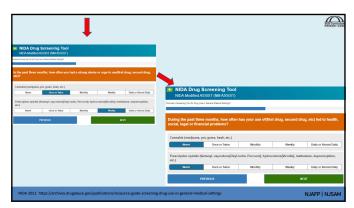
D. "I respect your wishes to not discuss the drinking, but I'll refer you to a counselor who can help." Listen to the patient; if they are not ready, pushing something like counseling will only frustrate the patient, as well as waste time and resources

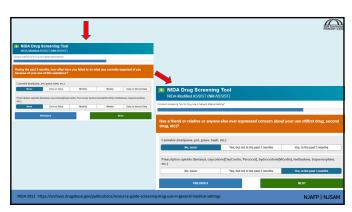


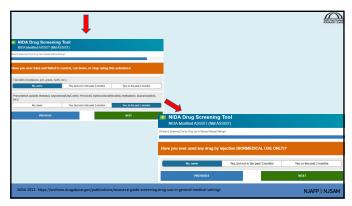








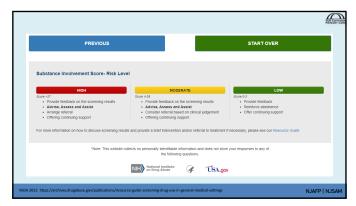


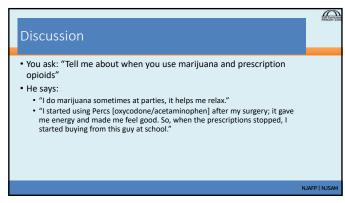












Based on the NIDA-Modified ASSIST Results and your discussion, which of the following is the *least* reasonable next thing to say?

A. "You scored in the moderate risk levels for marijuana and prescription opioid abuse. Would you like to discuss further?"

B. "Marijuana and prescription opioid abuse can be harmful; you should stop."

C. "Do you see your marijuana and prescription opioid abuse as a problem?"

D. "When you take marijuana and prescription opioids, what do they do for you?"

79

Based on the NIDA-Modified ASSIST Results and your discussion, which of the following is the *least* reasonable next thing to say?

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C. "Do you see your marijuana and prescription opioid abuse as a problem?"

D. "When you take marijuana and prescription opioids, what do they do for you?"

80

Based on the NIDA-Modified ASSIST Results and your discussion, which of the following is the least reasonable next thing to say?

A. "You scored in the moderate risk levels for marijuana and prescription opioid abuse. Would you like to discuss further?" Inviting patients to move forward rather than dictate what to do empowers patients, is much more conversational, and aligns with motivational interviewing principles

B. "Marijuana and prescription opioid abuse can be harmful; you should stop." Barking orders to a patient rarely works

C. "Do you see your marijuana and prescription opioid abuse as a problem?" Asking a patient's perspective is so helpful

D. "When you take marijuana and prescription opioids, what do they do for you?" "The golden question" helps delineate next steps

He sees his opioid abuse as a problem but downplays the marijuana use. He becomes tearful and says he has tried to stop but can't; he even stole from his mom's purse. The most appropriate next step is to:

A. Be sure to remind him that marijuana has been shown to damage developing brains.

B. Call his parents about the situation.

C. Bring him back 1-5 times for 10-minute sessions and utilize motivational interviewing.

D. Once confirming he wants to stop, refer for further interventions.

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He sees his opioid abuse as a problem but downplays the marijuana use. He becomes tearful and says he has tried to stop but can't; he even stole from his mom's purse. The most appropriate next step is to:

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He sees his opioid abuse as a problem but downplays the marijuana use. He becomes tearful and says he has tried to stop but can't; he even stole from his mom's purse. The most appropriate next step is to:

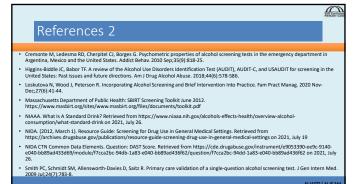
A. Be sure to remind him that marijuana has been shown to damage developing brains. Though evidence supports this, he made clear he does not see the marijuana as a problem and lecturing won't help – however, he seems ready to receive help for the opioids

B. Call his parents about the situation. In most states, issues surrounding mental health, drugs and alcohol and contraception are confidential with adolescents and this would break trust; however, part of the discussions and treatment would be encouraging him to incorporate the family and disclose the issues.

C. Bring him back 1-5 times for 10-minute sessions and utilize motivational interviewing. This "brief intervention" would be appropriate if he were "at risk" but this has clearly progressed beyond that level.

D. Once confirming he wants to stop, refer for further interventions. His use has affected his life, even to the point of concerning behaviors; he is most likely dependent if he cannot stop and at this point, aggressive intervention is warranted.

- American Academy of Family Physicians. Addressing alcohol use practice manual. An alcohol screening and brief intervention program. www.aafp.org/dam/AAFP/documents/patient_care/alcohol/alcohol-manual.pdf, accessed June 28, 2021. - American Psychiatric Association (APA). What is a Substance Use Disorder? December 2020. https://www.poychiatry.org/patients_families/addiction/what-is-addiction. Accessed July 19, 2021. - Babor TF, Higgins-Biddie JC, Robaina K, (2016). USAUDIT. The Alcohol Use Disorder December 2020. https://www.poychiatry.org/patients_families/addiction/what-is-addiction. Accessed July 19, 2021. - Babor TF, Higgins-Biddie JC, Robaina K, (2016). USAUDIT. The Alcohol Use Disorder Identification Test, Adapted for Use in the United States. A Guide For Prinary Care Practitioners. http://myireta.org/sites/pireta.org/files/USAUDIT-Guide_2016, final.pdf, accessed 6/28/2021. - Beyer RF, Campbell F, Bertholet N, Daeppen JB, Saunders JB, Pienaar ED, Mulrhead CR, Kaner EFS. The Cochrane 2018 Review on Brief Interventions in Primary Care For Hazardous and Harmful Alcohol Consumption: A Distillation for Clinicians and Policy Malers. Alcohol Kiner. 2019 J1 15/46/1471-472. - Centers for Disease Control and Prevention. Planning and Implementing Screening and Brief Intervention for Risky Alcohol Use: A Step-by-Step Guide For Firmary Care Practices. Altanta, Georgia: Centers for Disease Control and Prevention, National Center on Birth Defects and Developmental Disabilities, 2014. - Colorado Clinical Guidelines Collaborative. Guideline for Alcohol and Substance Use Screening, Brief Intervention, Referral to Treatment. 2008. https://myireta.org/sites/ireta.org/files/DAST-10%20C0%205BIRT%20color%20handout.pdf



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Substance Abuse and Mental Health Services Administration. Systems-Level Implementation of Screening, Brief Intervention, and Referral to Treatment. Technical Assistance Publication (TAP) Series 33. HHS Publication No. (SMA) 13-4741. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2013. Substance Abuse and Mental Health Services Administration. Coding for Screening and Brief Intervention Reimbursement. https://www.sambsa.gov/sbir/coding-reimbursement, last updated April 16, 2020, accessed June 28, 2021. Substance Abuse and Mental Health Services Administration White Paper, (2011). Servicening, Brief Intervention and Referral to Treatment (SBIRT) in behavioral healthcare (2011). https://www.sambsa.gov/sites/default/files/sbirtwhitepaper_0.pdf June 28, 2021. U. Screening and Behavioral Control of the Control of Screening Abuse of Screening and Behavioral Courseling Interventions to Reduce Unhealthy Alcohol Use in Adolescents and Adults: US Preventive Services Task Force Recommendation Statement. JAMA. 2018 Nov 13;20(18):1999-1909. Zoorob RJ, Grubb RJ 2nd, Gonzalez SJ, Kowalchuk AA. Using Alcohol Screening and Brief Intervention to Address Patients' Risky Drinking. Fam Pract Manag. 2017 May/Jun;24(3):12-16.

Additional Information in this Curriculum Interventions/treatments in the office setting: Chapter 2 White Board: "Treatment principles and their application, review of specific substances such as alcohol, marijuana, stimulants, and opioids" Chapter 2 Live Online Activity: "Motivational Interviewing introduction, applications, basic principles and techniques" Referral for treatment: Chapter 2 Monograph: "Treatment settings – inpatient, intensive outpatient (IOP), ASAM placement criteria and levels of care"

